

# NSEP

**NATIONAL SECURITY EDUCATION PROGRAM**

**DAVID L. BOREN**

**SCHOLARSHIPS FOR STUDY ABROAD**

**2007-08 Campus Representative Guidelines**

**NSEP Application Deadline: FEBRUARY 13, 2007**

*IIE/NSEP encourages campus representatives to set an on-campus deadline  
between mid-December and late January.*

## **To the National Security Education Program Campus Representative:**

Thank you for serving as a campus representative for the National Security Education Program (NSEP) David L. Boren Scholarship competition. As the campus representative, you are the students' primary guide through the application process, and your assistance is invaluable in ensuring that students receive helpful, accurate guidance in preparing high quality applications. By encouraging undergraduates from your institution to study abroad, you will be instrumental in ensuring that Americans are well prepared to meet the challenges of a global future.

These guidelines will serve as a road map for initiating the 2007-08 undergraduate competition on your campus. The guidelines apply only to the Boren Scholarship competition. They are not guidelines for the Boren Fellowships for graduate students. While we value and appreciate campus support for graduate students, there is no formal campus representative system for the fellowships. For more information about the fellowships please see page 8.

We hope the information provided will be helpful to you in your role as manager of the undergraduate application process. Once again, thank you for all you have done and will do to help expand opportunities for U.S. students to study abroad through the National Security Education Program.

If you have any questions about the program or these guidelines, please do not hesitate to contact the IIE/NSEP team at 1-800-618-NSEP or [nsep@iie.org](mailto:nsep@iie.org). You can also visit our website at [www.iie.org/nsep](http://www.iie.org/nsep).

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## **WHAT'S NEW FOR 2007 – 2008**

**1. IIE administration of all three NSEP components** – The National Security Education Program includes the Boren Scholarships for undergraduate students, the Boren Fellowships for graduate students, and the National Flagship Language Program (NFLP). IIE has administered the scholarship component since the program's inception in 1994. IIE is now also administering the Boren Fellowships and the NFLP Fellowships. For more information about these programs please see page 8.

**2. Travel Warning Policy Change** – In the past, Boren Scholars were not allowed to study in countries with State Department Travel Warnings, but this policy has changed. In order to study in a country under a State Department Travel Warning, the student must sign a waiver and the university must certify that its safety policies allow students to study in the country at issue. This policy allows students to study in countries where his or her home institution has investigated the risk and has made a conscious effort to allow students to study in the particular country. For students who attend institutions that do not allow study in countries under travel warnings, this policy change will have no practical effect.

**3. Supplementary Material Arrival Deadline** – The deadline for the 2007-08 application cycle is February 13, 2007. All online campus representative reviews must be completed by that date, and all supplementary materials must **arrive** at IIE by 5 p.m. eastern standard time. We suggest sending the materials by an overnight delivery service that will confirm receipt of the package to you.

**4. Sample Application Available Online** – Upon logging onto the NSEP Online Application website, campus representatives and students are now able to download a blank Boren Scholarship application.

# **ROLE OF THE NSEP UNDERGRADUATE CAMPUS REPRESENTATIVE**

Although NSEP was designed with national goals in mind, the process itself is campus-based. As such, the commitment of U.S. colleges and universities to promote study abroad for a cross-section of students is critical to its successful implementation. As the NSEP undergraduate campus representative, you are the focal point for NSEP activities on your campus. NSEP campus representatives include individuals from a broad range of campus positions and departments, but all 1) recruit applicants and publicize the program, 2) serve as an advisor for students, and 3) manage the application process.

## ***1. RECRUIT APPLICANTS AND PUBLICIZE THE PROGRAM***

- A. Publicizing the Program** – Publicize the scholarship opportunity on your campus, particularly to students, faculty, or departments in fields of study preferred by NSEP.
- ***In General*** – To assist you with your publicity efforts, we have enclosed brochures and posters. Additional materials are available from IIE/NSEP and may be obtained by emailing your request to [nsep@iie.org](mailto:nsep@iie.org).
  - ***Campus Contacts*** – Use any campus contacts you may have, especially department heads and those who serve as faculty mentors. Contacts with campus groups, i.e., student government, clubs, cultural associations, etc., would be good resources as well.
  - ***Contacts in Preferred Fields of Study*** – The program has identified the following preferred fields of study: agricultural and food sciences; applied sciences and engineering including biology, chemistry, environmental sciences, mathematics, and physics; area studies; business and economics; computer and information sciences; foreign languages; health and biomedical sciences; history; international affairs; law; linguistics; political science and policy studies; and the social sciences including anthropology, psychology, and sociology.
- B. Recruiting Applicants** – NSEP relies on campus representatives to inform undergraduate students about the scholarship opportunity. The following are examples of successful outreach techniques:
- ***Academic Departments***
    - notify specific department heads about NSEP
    - present information about NSEP at faculty meetings
    - distribute NSEP flyers in departmental mailboxes
    - post NSEP program announcements on faculty and student departmental bulletin boards
  - ***Students***
    - conduct student information sessions to announce the program
    - include announcements/articles in student newspapers
    - distribute public service announcements to campus radio stations
    - display program posters where interested students will see them, including study abroad and fellowship offices
  - ***Campus Groups***
    - direct notification to honor society and other student interest groups (e.g., academic clubs, ROTC, language and/or multicultural clubs)
    - place program announcements in student group newsletters

## 2. SERVE AS AN ADVISOR FOR UNDERGRADUATE STUDENTS

### A. Distribute NSEP promotional materials, and set a Boren Scholarships on-campus deadline between mid-December and late January.

### B. Assist students in choosing a study abroad program.

- **Considering Options** – The NSEP website includes step-by-step instructions for completing the scholarship application; however, it is the NSEP campus representative or academic advisor who will interact directly with the student during the on-campus phase of the application process. The first step is the selection of appropriate study abroad options. Students should be aware that applications will be evaluated in part on whether the chosen study abroad experience supports their academic and career goals, and whether these goals are relevant to NSEP. The quality of the program's language component is also an important factor.

All undergraduate applicants are asked to specify a preferred as well as an alternate study abroad program. Remember, NSEP funding may be used only for programs listed on the application form. The importance of providing both a *preferred* and *alternate* program choice must be stressed to the students. The alternate program must be in the same country and language of study as the primary program. Program changes are allowed only in extreme cases, i.e., sudden cancellation of both the preferred and alternate programs, natural disaster, etc., in the host country. Both programs will be evaluated as equal options by NSEP screening panels, with the assumption that award recipients will participate in the preferred program unless circumstances dictate a switch to the alternate option.

- **Information Sources** – There are a number of sources that will be helpful to undergraduates as they research appropriate study abroad opportunities. NSEP recommends use of the IIE guides to study abroad programs, *Academic Year Abroad* or *Short-Term Study Abroad*. Students may also refer to the online program search on IIE Passport ([www.iiepassport.org](http://www.iiepassport.org)). The website [www.worldstudy.gov](http://www.worldstudy.gov) is a useful resource that features Boren Scholars and Fellows.

If students have questions relating to their choice of a study abroad program, they may call IIE/NSEP directly for assistance. They can also visit the study abroad option page of [www.iie.org/nsep](http://www.iie.org/nsep), which describes the study abroad options available to undergraduates.

### C. Assist students in completing a strong application.

- **The Statement of Purpose** – Once the student has selected a study abroad option, he or she should concentrate on developing a compelling proposal to submit as the application's statement of purpose. The statement of purpose is the most critical part of the application. In the statement of purpose, students should concentrate on providing evidence of a strong link between their study abroad experience, and their academic and career goals as they relate to the mission of NSEP.

In evaluating proposals, review panels will give consideration to applicants who:

- 1) Describe the link between their chosen program of study and the goals of NSEP. NSEP gives preference to students who will study in particular countries; who will study particular languages; who will study particular fields; who will study abroad for a full academic year; and who will make a commitment to a career in federal service. Program preferences are listed on [www.iie.org/nsep](http://www.iie.org/nsep).
- 2) Present a well thought-out, realistic proposal that clearly illustrates the student's goals and a mature understanding of what it will take to achieve them.

Students should follow the guidelines contained on the application section of the website.

### 3. *MANAGE THE UNDERGRADUATE APPLICATION PROCESS*

#### A. **Campus Review Process for Boren Scholarships**

- ***On-Campus Review*** – An important element in the campus-based Boren Scholarship application process is the review and rating of student applications. There are two options for on-campus review:

1) Formation of a campus committee: If you form a committee, it is recommended that you include two to five individuals from your campus who represent a cross-section of departments and academic fields in the review of applications. Faculty members with experience abroad as well as those from NSEP-appropriate preferred fields of study (see the Program Preferences page of the NSEP website). Campus representatives may also serve as on-campus reviewers. While it is preferred that the reviewers meet as a committee to discuss applicants, it is possible for reviewers to review and to rate applications individually. Also, separate committees may be formed for individuals or smaller groups of applicants, should that be necessary.

2) Individual review: An individual review can replace the campus committee at the discretion of the campus representative. IIE/NSEP recommends an individual review if the institution only has a few applicants or if there is limited time until the national application deadline. The individual review can be completed by the campus representative or by an academic advisor.

Campus reviewers (committee members or individuals) have a threefold task:

- a) To read and to review each application
  - b) To interview each applicant, if possible
  - c) To rate each applicant using the student rating form (attached and available online)
- ***Interviewing Applicants*** – Please remember that on-campus interviews are the only time in the application process that a student has an opportunity to present himself or herself personally and that regional panelists look to the student rating forms for on-campus reviewers' thoughts on particular applicants. At a minimum, each applicant should be interviewed by at least one person (campus representative, committee member or academic advisor). This step is particularly relevant for evaluating issues of maturity, adaptability, and motivation.
  - ***Rating Applicants*** – Reviewers are asked to rate each applicant using the student rating form (5 = Exceptional, 4 = Very Good, 3 = Average, 2 = Fair, 1 = Not Recommended). This process requires rating, not ranking, of each student according to the criteria presented. After each committee member has rated a student on the student rating form, the NSEP campus representative should average and enter all scores for each student on the composite form. While the scores and rating by themselves are helpful, NSEP review panels will learn even more about the applicant's qualifications for an award based on written comments supporting the scores. IIE/NSEP encourages campus representatives to compile or summarize reviewers' comments on the composite student rating form in order to support and/or explain the applicant's score. **This composite rating form should then be submitted online.**

Please note that the same selection panel will not review all the applications from your institution. Small increments in ratings or a ranking of your candidates are not meaningful unless supported by additional comments. Please also note that the campus rating is one factor among many that the selection panels take into consideration when reviewing applications.

- ***Campus Deadline*** – Your campus deadline for receipt of undergraduate applications should be set far enough in advance to allow the committee to interview applicants and complete the rating process before the Boren Scholarship national deadline of February 13, 2007. We understand there will always be students who express an interest in applying for an NSEP award after the on-campus deadline has passed. We do not encourage students who have missed their on-campus deadline to submit an application individually, but we will process all applications submitted by the deadline. Campus

representatives may provide a zero rating and a note that applicants missed the campus deadline, if they desire.

*Note: Neither the campus review committee/faculty reviewers nor the NSEP campus representative will be responsible for eliminating any candidate. All completed applications submitted by eligible students on your campus should be submitted to IIE/NSEP for evaluation by regional screening panels.*

- **Faculty/Staff Reviewer List** – Using the enclosed campus reviewers form, please provide a list of all on-campus reviewers. The list should include each reviewer's name, title and academic department.

## **B. Online Application Process**

All applications **must** be submitted online. The online application and instructions are available at [www.iie.org/nsep](http://www.iie.org/nsep). Students should thoroughly read and understand the instructions before proceeding with any part of the NSEP application.

- **Campus Representative Instructions for the Undergraduate Online Application**
  - 1) Campus representatives may monitor the online applications from their university. You should first visit the campus representative webpage, <http://www.iie.org/programs/nsep/undergraduate/campus.htm>. From there you can log into the system, where you will see a list of all current applicants from your school, including the status of the applications and students' email addresses. All campus representatives will be emailed their usernames and passwords; please contact IIE/NSEP at 1-800-618-NSEP or [nsep@iie.org](mailto:nsep@iie.org) if you need your login information or if you have problems logging into the online system.
  - 2) NSEP will notify you via email when an application is started and when it is submitted (the application is considered complete by the student). The emails contain all the necessary information to access the student's file for campus review. At any time you may also view the pending applications, although you will not be able to complete an evaluation form unless the application is submitted by the student.
  - 3) A student must submit his or her application in order for you to evaluate it. Click on a student's name to retrieve the application. This will bring up the student rating form for that student. You will need to use the navigation bar on the right-hand side to move between the student rating form and application. Click on "Review Application" to view the student's application; click on "Campus Rep Evaluation" to enter the rating on the online student rating form.
  - 4) Review the application (with student present, if possible) to ensure completeness. If the student needs to make edits to the application, you may use the "Change Status to Pending" button. The student must then make any changes and re-submit the application. You will not have access to the online student rating form for that applicant until the student re-submits the application.
  - 5) Confirm that each applicant has submitted to you all additional hard copy materials:
    - a) Two to three references;
    - b) Official transcripts from all universities or colleges attended. Freshmen must also include high school transcripts;
    - c) One page study abroad program description or letters of support for direct enrollment/individually arranged study.
  - 6) Follow procedures on page 4 for forming a committee to complete the on-campus review. Each application should be forwarded to the committee members with a 2007-08 student rating form (see pages 9-10 or download it from the campus representative webpage). You may print the application for distribution to campus committee members. Click on "Review Application" on the navigation to the right. This will bring up a printable version of the application. Right click and select print or hit control and "P" to print the entire application.

7) Once the campus review is complete, log back on to the online system through the campus representative webpage (<http://www.iie.org/programs/nsep/undergraduate/campus.htm>) and select the applicant you wish to evaluate. This will bring up the online student rating form.

Enter the composite NSEP campus review rating (1-5, 1 being low and 5 being high) and any comments about the student's application. Enter the ratings for each question with comments as appropriate. While the rating and scores by themselves are helpful, NSEP review panels will learn even more about the applicant's qualifications for an award based on written comments supporting and/or explaining the scores.

8) To submit the application to IIE, click on "Submit Evaluation" at the bottom of the screen. After you submit an application, it cannot be further modified. However, you can click on the student's name to view the evaluation and print it for your records.

9) Mail hard copy materials (references, transcripts, one page program descriptions or letters of support for direct enrollment/individually arranged study, and any individual committee member rating form that contains significant comments concerning the applicant's qualifications) to IIE/NSEP. Materials must arrive by **February 13, 2007**.

**It is not necessary to mail a printed copy of the online application or online student rating form.**

### **C. Submitting Completed Boren Scholarships Applications to IIE/NSEP**

- **Mailing** – All related materials should be in one package and **must arrive at IIE/NSEP by February 13, 2007**. As a safeguard against lost or untraceable parcels, you may wish to use an overnight delivery service. This will allow for a speedy delivery of the packet and for you to confirm that the packet has been delivered. IIE/NSEP does not acknowledge receipt of completed applications; however, applicants and/or campus representatives will be notified of missing portions of applications.

Packets for online applications should include:

- 1) references (2, no more than 3);
- 2) official transcripts from all universities or colleges attended. Freshmen must also include high school transcripts;
- 3) one page study abroad program description or two letters of support for direct enrollment or individually arranged programs;
- 4) any individual reviewers' student rating forms with meaningful comments;
- 5) on-campus reviewers form.

The student's application, including essays and the student rating form must be completed online. It is not necessary to print copies of the online application or online student rating form to mail to IIE/NSEP. For instructions on submitting the rating online, please refer to the online instructions on page 5-6.

**Boren Scholarships application packets must be arrive at IIE/NSEP by February 13, 2007**

National Security Education Program  
Boren Scholarships  
Institute of International Education  
1400 K Street NW, 6th Floor  
Washington, DC 20005-2403

NSEP campus representatives and individual students will receive direct notification of scholarship awards after the completion of the review process.

## **CHANGES IN STUDENT STATUS**

It is crucial that either the NSEP campus representative or the scholarship applicant notify IIE/NSEP of any new or revised information affecting the application. Information in the following areas is particularly important:

- 1) Any change of academic status such as transfer to another institution or failure to complete course work satisfactorily;
- 2) Any change of address, telephone numbers, or email address;
- 3) Any change in ability to accept a scholarship if one is offered;
- 4) Award of another scholarship for study during the same period as that applied for through NSEP.

## **SUMMARY OF IIE/NSEP SCREENING PROCEDURES**

Applications submitted for Boren Scholarships are screened in a three-level merit-based review and evaluation process. The **first step** occurs at the applicant's college or university where campus faculty and staff review and rate each application. Composite committee ratings become part of each applicant profile that is reviewed by NSEP screening panels.

During the **second step**, regional panels of volunteer faculty from U.S. institutions review and evaluate NSEP applications, meeting at IIE regional offices to identify and to rank meritorious primary and alternate candidates.

In the **final step**, applications of top-ranked candidates are considered by the IIE-organized National Nominating Panel. This panel meets to consider the results of the regional deliberations in light of program objectives and to designate a slate of Boren Scholarship finalists to the National Security Education Program Office.

As the administrative agent for NSEP, IIE designed this approach to ensure that the competition for Boren Scholarships is open, fair and conducted independently of any direct participation of the sponsor or its consultants and/or advisors. IIE invites faculty and administrators to serve on the regional screening panels. If you know of individuals (sorry, campus representatives are ineligible) interested in becoming a regional panel member this year, please refer them to the IIE/NSEP office in Washington, DC. It is expected that regional panel meetings for this competition cycle will take place during late March 2007.

## **APPLICATION REVIEW SCHEDULE**

Campus Deadline for Submitting Undergraduate Applications to Campus Representative	Set by NSEP campus representative Between mid-December and late January
Campus Review Process: Student Interviews, Committee Meeting, Committee Rating	Set by NSEP campus representative Between mid-January and late January
Boren Scholarship Application Deadline	February 13, 2007
Regional Screening Panels Meet	March 2007
National Nominating Panel Meets	April 2007
Boren Scholarships Award Announcements Made	Early May 2007

# **BOREN FELLOWSHIP FOR GRADUATE STUDENTS**

## ***ELIGIBILITY***

In order to be eligible for the Boren Fellowships students must be enrolled at an accredited U.S. institution of higher education located within the United States and be in the process of pursuing a graduate degree at the time the award is made. Graduating seniors who are applying to graduate school are eligible to apply for the Boren Fellowships, but they must provide upon proof of acceptance in order to receive the award.

Applicants design their own programs and may combine domestic language and cultural study with overseas study. Study of a foreign language appropriate to the identified country or region must be an integral part of each application proposal.

Fellowship awards are made for a minimum of one semester and a maximum of two years. Fellowships provide support for overseas or domestic study, or a combination of both. The maximum award for overseas study is \$12,000 per semester for up to two semesters (\$24,000 total). A maximum of \$12,000 is available for a program of domestic only study. Support for domestic study is limited to language or area studies which enhance a degree program. The maximum level of support for a combined overseas and domestic program is \$30,000.

Past recipients of Boren Scholarships who are considering pursuing further education are eligible to apply for the Boren Fellowships.

## ***ROLE OF THE GRADUATE CAMPUS REPRESENTATIVE***

The campus representatives for the Boren Fellowships have a less formal role than those who work with the scholarship. Nonetheless, the outreach assistance and applicant guidance that campus representatives, faculty advisors, fellowship advisors provide while supporting the Boren Fellowships is very valuable to the program. Campus representatives are not mandatory for the Boren Fellowships; however, on many campuses the campus representatives can be extremely helpful in promoting NSEP and assisting students with the application.

Many of the suggestions provided in these guidelines will be helpful when recruiting and advising potential Boren Fellowships applicants. We especially suggest the following:

- ***Graduate and Undergraduate Campus Representatives Should Work Together, if Possible*** – Some institutions have one campus representative for all of NSEP, while others have separate representatives for each program. Working with your counterpart in the other program can be quite useful. For example, you may want to schedule information sessions for both the undergraduate and graduate programs, in order to maximize interest and attendance. In addition, graduate students can often be good sources of information for potential undergraduate applicants. To find out who the other NSEP campus representative on your campus is, please contact IIE/NSEP at [nsep@iie.org](mailto:nsep@iie.org) or 1-800-618-NSEP.
- ***Promote the Program in All Schools and Departments Emphasized by NSEP*** – Graduate students are often very involved with their own programs, but may know little about the events on the campus as a whole. Therefore, using and contacts within individual schools is an effective way to publicize NSEP to interested graduate students.
- ***Monitor Potential Applicants*** – IIE is currently developing an online application for graduate students. This system will allow graduate campus representatives password protected access to the list of students from their institutions who have started an application. Campus representatives can then contact the students and offer assistance in the application process.
- ***Review Application*** – While the fellowship application is, of course, completed by the applicant, campus representatives can help to ensure a strong application. By reviewing the essay portion of the application, you can ensure that 1) the student has addressed all of the essay questions properly 2) has a

project that is feasible within the time period allowed, and 3) has a significant foreign language component planned for project.

Please contact us at [nsep@iie.org](mailto:nsep@iie.org) or 1-800-618-NSEP, with any questions you have about the Boren Fellowships.

## **NATIONAL FLAGSHIP LANGUAGE PROGRAM FELLOWSHIPS**

Students who have advanced proficiency in Arabic, Central Asian Languages, Hindi/Urdu, Korean, Mandarin, Persian, or Russian are eligible to apply to the National Flagship Language Program (NFLP). NFLP is designed to train participants to reach professional working proficiency in the target language.

NFLP Fellowships are two-year awards that provide support for all academic expenses directly associated with program participation. The first year of the program is arranged for domestic study at designated flagship institutions. The second year supports an overseas immersion into the host language. This can be adapted depending on the individual's proficiency level. All applicants must submit an application to IIE/NSEP and to the corresponding NFLP institution.

Past recipients of Boren Scholarships or Fellowships are eligible to apply for the NFLP Fellowships.

Please contact us at [flagship@iie.org](mailto:flagship@iie.org) or 1-800-618-NSEP, with any questions about the NFLP Fellowships.

**NATIONAL SECURITY EDUCATION PROGRAM**  
**DAVID L. BOREN SCHOLARSHIPS**  
**2007-08 STUDENT RATING FORM**  
INSTITUTE OF INTERNATIONAL EDUCATION  
1400 K Street, NW, 6th Floor, Washington, DC 20005-2403

**Instructions:** This form should be used to rate each applicant's qualifications for a Boren Scholarship. An electronic copy is available with each online application. For each applicant, the rating process requires two steps:

1. **NSEP CAMPUS REVIEW COMMITTEE MEMBERS** - Please complete a copy of this form for each application that is reviewed and return the completed form(s) to your NSEP campus representative. We encourage you to include comments or qualitative impressions of an applicant, particularly those that may highlight circumstances not apparent in the application. Your ratings and comments will be available to screening panels as they identify meritorious candidates in each region.
  
2. **NSEP CAMPUS REPRESENTATIVE** – Summarize ratings and comments of all campus committee members on the online campus representative evaluation, found at <https://www.iieapp1.org/nsep/nseplogin.asp>. Contact IIE/NSEP at [nsep@iie.org](mailto:nsep@iie.org), if you do not know your username or password. **The composite rating should never be higher than 5.**

**NSEP campus representative: (Name)** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**APPLICANT:** Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (M.I.) \_\_\_\_\_

**Please list the number of committee members** \_\_\_\_\_ **(Composite Forms only)**

**Rating Scale**

Please respond to the statements below according to the following scale:  
**5-Strongly Agree 4-Agree 3-Neutral 2-Disagree 1-Strongly Disagree**

**A. Educational qualifications as a demonstration of potential for success in proposed study abroad**

1. The applicant's academic preparation is sufficient to allow him/her to benefit from the proposed study abroad experience. (Consider a proven or steadily improving academic record, curriculum choices appropriate to the course of study proposed for study abroad, and any special circumstances that warrant comment.)

**RATING** \_\_\_\_\_ **COMMENTS:**

*Language interest and aptitude*

2. The applicant has made use of opportunities for prior language training (either in the target language or another), and/or has demonstrated a serious commitment to learning the target language abroad. Consider evidence of interest in foreign language study and realistic expectations of proficiency levels that can be achieved during the study abroad period. (Note - Previous language instruction in the target language is NOT required for study under NSEP. However, students proposing study of Spanish or French MUST be at an advanced level of proficiency in order to be eligible for a Boren Scholarship.)

**RATING** \_\_\_\_\_ **COMMENTS:**

**B. Motivation, maturity and personal commitment to international education (as a means to fulfilling academic and career goals)**

3. The applicant's motivation for undertaking this program of study is strong, particularly with regard to integrating the study abroad component into his/her academic and career plans. Consider both the applicant's short- and long-term goals for integration.

**RATING \_\_\_\_\_ COMMENTS:**

4. The applicant demonstrates sufficient maturity, flexibility and common sense to cope with the challenges of living and studying in an unfamiliar environment. Consider that the student's previous experiences and activities need not be related to international pursuits.

**RATING \_\_\_\_\_ COMMENTS:**

5. The applicant demonstrates a clear, well-developed link between the study abroad experience and his/her future career goals in areas related to U.S. national security interests. (It is understood that such links from freshmen and sophomores will be less sharply focused, but still should be articulated.)

**RATING \_\_\_\_\_ COMMENTS:**

**C. Quality and appropriateness of the proposed program and its relevance to the goals of NSEP**

6. The applicant's proposal includes a feasible plan for applying new knowledge (including language) after returning to his/her home institution. (Consider the student's discussion of plans to integrate further language and cultural studies - formal and informal - into his/her academic or professional program.)

**RATING \_\_\_\_\_ COMMENTS:**

7. The applicant is sufficiently knowledgeable about the study abroad program he/she intends to pursue. (Consider formal classroom study, non-classroom learning and support structures available to the student, i.e., in-country program director or sponsor, housing arrangements and other facilities.)

**RATING \_\_\_\_\_ COMMENTS:**

8. The applicant's proposed study abroad meets NSEP guidelines for preferred countries, languages, fields of study, length of study and commitment to federal service. (Consider the quality of the application with respect to these guidelines. Applicants proposing study abroad that does not address NSEP preferences should still be rated by campus committees. Compelling proposals from such applicants will be considered.

**RATING \_\_\_\_\_ COMMENTS:**

**D. Overall Applicant Rating \_\_\_\_\_**

**Add Items 1 through 8 and divide the total by 8 to calculate the overall applicant rating.**

**COMMENTS:**

**NATIONAL SECURITY EDUCATION PROGRAM  
DAVID L. BOREN SCHOLARSHIPS  
2007-08 ON-CAMPUS REVIEWERS FORM**  
INSTITUTE OF INTERNATIONAL EDUCATION  
1400 K Street, NW, 6th Floor, Washington, DC 20005-2403

To the NSEP campus representative/academic advisor:

**Please print or type this form.** List the name, title, and academic department of all Boren Scholarship on-campus reviewers. Please also list your phone and fax numbers.

Campus Representative/Academic Advisor:

1. Name: \_\_\_\_\_

Institution: \_\_\_\_\_

Title: \_\_\_\_\_

Academic  
Department: \_\_\_\_\_

Phone #: \_\_\_\_\_ Fax #: \_\_\_\_\_ Email: \_\_\_\_\_

On-Campus Reviewers:

2. Name: \_\_\_\_\_

Title: \_\_\_\_\_

Academic  
Department: \_\_\_\_\_

3. Name: \_\_\_\_\_

Title: \_\_\_\_\_

Academic  
Department: \_\_\_\_\_

4. Name: \_\_\_\_\_

Title: \_\_\_\_\_

Academic  
Department: \_\_\_\_\_

5. Name: \_\_\_\_\_

Title: \_\_\_\_\_

Academic  
Department: \_\_\_\_\_

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